

***9TH & 10TH GRADE  
COLLEGE INFO  
FAMILY MEETING***

Da Vinci Connect High School



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# ***UC/CSU "A-G" COURSE REQUIREMENTS***

## ***ALSO DA VINCI SCHOOLS HS GRADUATION REQUIREMENTS***

**A: History/Social Sciences** – 2 yrs. required: World History, US History, Econ/Govt (DV gives you 3 yrs)

**B: English** – 4 yrs. required (DV gives you 4 yrs)

**C: Mathematics** – 3 yrs. required *including a full year of Geometry, 4 yrs. recommended* (DV gives you 3 with comm. college option for more)

**D: Laboratory Science** – 2 yrs. required, 3 yrs. recommended (DV gives you 3 yrs)

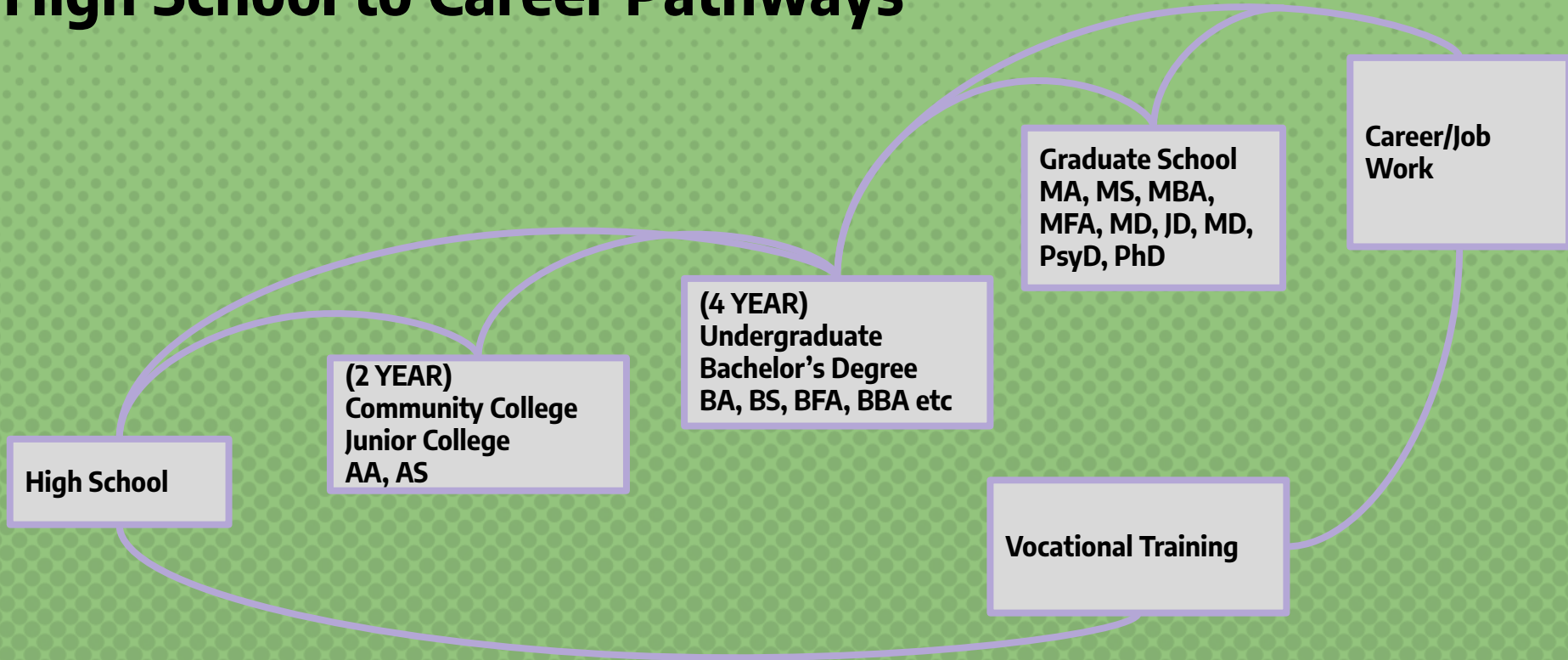
**E: Language other than English** – 2 yrs. required, 3 yrs. recommended (DV Connect gives students the option to obtain this req. at a comm. college 1 sem=2 HS yrs)

**F: Visual and Performing Arts** – 1 yr. required (can be done at comm. college)

**G: College Preparatory Elective** – 1 yr. required (SNHU classes satisfy this area—up to 20 possible)

(Note: These are the minimum requirements to be “eligible” for UC’s and CSU’s)

# High School to Career Pathways



## National Association of College & Employer's Career Readiness Competencies and their definitions:

- 1. Career & Self-Development**—Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.
- 2. Communication**—Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.
- 3. Critical Thinking**—Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.
- 4. Equity & Inclusion**—Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.
- 5. Leadership**—Recognize and capitalize on personal and team strengths to achieve organizational goals.
- 6. Professionalism**—Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.
- 7. Teamwork**—Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.
- 8. Technology**—Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

<https://www.nacweb.org/career-readiness/competencies/the-sample-behaviors-that-provide-evidence-of-career-readiness/>

# WHAT ARE COLLEGES LOOKING FOR IN YOUR APPLICATION?

## "GREETED"

### *Academic Potential:*

Grades,  
A-G Requirements  
College Classes (SNHU)  
Dual enrollment  
community college classes

### *College Readiness:*

Recommendation  
Letters, Essays,  
Extracurriculars,  
SAT/ACT Scores (if  
applicable - many  
schools are test  
optional)

### *Career Readiness:*

Interest  
Extracurriculars  
(what did you do  
during COVID?)  
Major/Minor

Grades, Rigor of course load, Extracurricular activities, Essays, Iesting, Eval  
from teachers/counselor, Demonstrated interest

# Grade Point Average:

- **UC/CSU GPA:** Eligibility to apply to a UC or CSU is based on academic courses (not advisory, not seminar) during 10th and 11th grades
- **Cumulative Weighted GPA:** Weighted. Used by colleges, total 9-11 grades, includes any extra points for college classes (SNHU and Community College classes)
- **Cumulative Non-Honors GPA:** Unweighted. Used by college, total 9-11 grades, does not include any extra points for any college classes

UC / CSU GPA: Below 2.0	CSU GPA: 2.00 - 2.99	UC / CSU GPA: 3.0 +
<ul style="list-style-type: none"><li>● CANNOT apply to UC or CSU campus as a freshman</li><li>● Can transfer from a community college and still graduate from a CSU or UC</li></ul>	<ul style="list-style-type: none"><li>● CSU - 2.50 or higher GPA A-G minimum</li><li>● 2.00 - 2.49 will be campus decision to evaluate for admissions</li><li>● Impacted campuses may have additional requirements</li></ul>	<ul style="list-style-type: none"><li>● Eligible to apply to UC</li><li>● Eligible to apply to CSU</li><li>● Will still look at 9th grade grades</li></ul>

# Test Scores

## SAT/ACT vs Test Optional

72% of colleges and universities adopted test-optional policies last year, and some schools that implemented a one year test-optional policy are now extending that policy for the next 1-2 years.

- × Graduating Class of 2021 – Test Optional
- × Graduating Class of 2022 – Test Optional
- × Future...?

We just don't know what will be in place when you are a Senior! Still should consider taking SAT/ACT!

Lots of test optional/test blind schools:  
<https://www.fairtest.org/university/optional>



# How do I know if I'm competitive?

## 2023 Profile of the LMU First-Year Class

ENROLLING FIRST-YEAR STUDENTS ARE COMING FROM...

**42** different states

**53** countries worldwide

**12%** are international

**32%** are from U.S. states other than CA

**56%** are from CA

**828** different high schools, secondary schools and academies

**52** major programs pursued by the incoming class

Average high school **GPA of 3.9**

SAT Scores: **1250** (25<sup>th</sup> pct)–**1400** (75<sup>th</sup> pct)

ACT Scores: **27** (25<sup>th</sup> pct)–**31** (75<sup>th</sup> pct)

**93%** live on campus

**134** incoming Lions are the child, grandchild or sibling of a current LMU student or alum



### FAST FACTS

**18,500**

APPLICATIONS FOR FALL  
FIRST-YEAR ENROLLMENT  
(MOST IN LMU HISTORY)

**1,470**

NEW FIRST-YEARS  
ENROLLING

ENROLLING FIRST-YEARS ARE

**48%**  
male

**52%**  
female

**GOOGLE:**

[COLLEGE NAME] Admitted Student Profile

Some schools - admitted freshman profile

# ***TYPES OF COLLEGES***

## ***2 YR - COMMUNITY COLLEGES***

- × El Camino College
- × West LA College
- × Santa Monica College
- × 114 in the state

## ***4 YR - STATE UNIVERSITIES***

- × 23 CSU Campuses
- × 9 UC Campuses

## ***4 YR - OUT OF STATE & PRIVATE SCHOOLS***

- × HBCUs
- × In State Private: LMU/USC/OXY/USF
- × Out of state Private: Lewis and Clark College, Dickinson College
- × Out of state public: Univ of AZ, ASU, Michigan, CU Boulder

# ***DUAL ENROLLMENT***

**Dual enrollment** is a unique opportunity for **high school** students to take **college** classes while earning their **high school** diplomas. Students are **enrolled** in both their **high schools** and, generally, nearby community colleges, where they take **college** courses.

- Da Vinci Connect allows students to take dual enrollment classes in world language (LOTE Area E) and in visual/performing arts (VPA Area F) for those high school graduation requirements
- Add rigor to your course load and meet HS grad requirements

Start saving now  
College Savings  
Plans

- 529

Dual Enrollment  
College Courses

- Free transferable  
credits

Formula:

COA - EFC = Need

Net Price calculators

## Terms you should know...


FAFSA (Free Application for Federal Student Aid): Required application form for any student who is applying for college scholarships, grants and loans.

**EFC** (Estimated Family Contribution): The FAFSA will calculate how much money your family is expected to contribute to your child's education.

SCHOLARSHIPS & GRANTS: Money from the college or federal/state gov't that you keep and do not pay back (e.g. Cal Grants, Pell Grants).

LOANS: Money given but you pay back with interest that starts accruing after graduating. [e.g. Parent Plus Loans, Stafford Subsidized and Unsubsidized Loans (you start paying interest during all periods)].

FEDERAL COLLEGE WORK-STUDY: Eligible students can work a part-time job on campus (e.g. cafeteria, library, tour guide) and earn money towards education expenses.



***WHAT SHOULD YOU BE  
DOING NOW?***

# ***STAY ON TOP OF YOUR GRADES!***



## STUDENTS (& PARENTS):

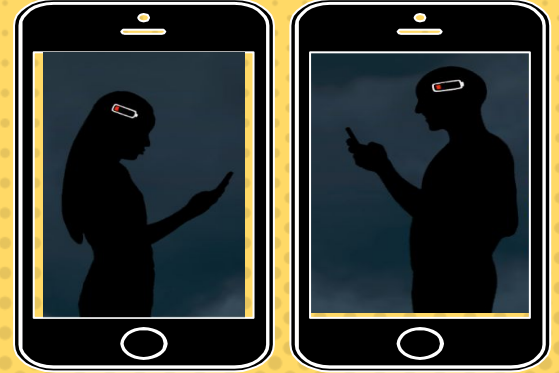
- Use PowerSchool to check on grades.
- Check in with your teachers to make sure you are doing all that you can to raise your grades.
- Retake tests, turn assignments/papers in early for feedback, ask questions -- don't wait until it's too late.
- Go to office hours and tutoring.
- Follow up with your teachers - build relationships with them that will follow you through senior year!

# ***GET INVOLVED!***

- ❑ In your school community
- ❑ In your own home community

EX: Clubs, sports, church, music/play an instrument, theater, volunteer, summer internships, whatever is important and meaningful **TO YOU!**

# BE(COME) INTERESTING



A 2015 report released by Common Sense Media found that teenagers (ages 13-18) use an average of nine hours of entertainment media per day and that tweens (ages 8-12) use an average of six hours a day, **EXCLUDING** time spent using media for school or homework. SIGN OFFLINE AND FIND SOMETHING YOU ENJOY DOING. Get involved -- Like dinosaurs? Let's find scholarships to send you on a paleontology dig in South Dakota. There are so many ways to build your "extracurriculars" around your actual interests. **Community service, sports, clubs, summer programs, and community college dual enrollment!** Not sure what you are interested in? Come talk to your counselors and to your favorite teacher. Don't forget to track all of your **EXTRACURRICULAR ACTIVITIES** including awards and honors. Use PD days to visit colleges, job shadow, or do community service.

<https://www.commonsensemedia.org/about-us/news/press-releases/landmark-report-us-teens-use-an-average-of-nine-hours-of-media-per-day>



# ***CREATE A DESIGN PORTFOLIO***



More and more colleges allow students to add digital portfolios (ZeeMee is just one example). Even if you aren't pursuing design in the future, a design portfolio will showcase your ability to observe, notice, and grow over time. We recommend taking quality pictures of every project and save them somewhere safe (we recommend somewhere cloud-based in case anything gets lost or broken).

# PLANNING AHEAD...

## 9TH

- Get to know your teachers and counselor.
- Do your best in your classes.
- Do your homework. Turn your homework in – even if you think it's all wrong!
- Ask for help (it's a sign of caring not weakness).
- Explore your interests in clubs, sports, volunteer, and other extracurricular activities. Start a club or activity if desired.
- Plan something meaningful for summer.
- Develop self-care practices so you can manage stress without burning out!

## 10TH

### *Including all from grade 9 and...*

- Take on leadership roles in your clubs and extracurriculars.
- Talk with your family about life after high school (e.g. 2 year college, 4 year college, or work).
- Talk to your counselor about things you are interested in and how that might relate to a career. You DO NOT need to know what you want to do with your life.
- Apply for meaningful summer experiences (internships, job shadowing, clubs, camps, volunteer work).

## 11TH

### *Including all from grade 10 and...*

- Keep updating your resume with new experiences and skills.
- Research colleges. Attend college & career fairs.
- Register to take the SAT or ACT in the Spring
- Study for the SAT/ACT
- Take the SAT or ACT between March-June.

## 12TH

### *Including all from grade 11 and...*

- Take the SAT/ACT in the Fall if needed.
- Write college essays.
- Apply to college.
- Apply for FAFSA
- Apply for scholarships.
- Practice interviewing for jobs and colleges.
- Develop your "ideal" plan and also a "parallel" plan.
- Celebrate all that you have accomplished!

## **CAREER EXPLORATION**

- Identify interests and skills
- Explore careers & Summer Enrichment Programs

## **COLLEGE PLANNING**

- Research colleges
- Track colleges
- Learn about acceptance rates
- Scholarships

The screenshot shows a web browser displaying the Naviance Student website. The browser's address bar shows the URL <https://student.naviance.com/main>. The page header includes the text "You are viewing Naviance Student as **Brenda Gomez**" and navigation links for "English", "Give feedback", "No new messages", and "LOG OUT". The main navigation menu features "Home", "Colleges", "Careers", "About Me", and "My Planner". A large teal banner contains the "Naviance | Student" logo and a "Welcome, [redacted]" message. Below the banner is a search bar with the placeholder text "Type a college name" and a "SEARCH" button. The main content area is divided into two columns. The left column is titled "Da Vinci Design" and contains a welcome message for families and a paragraph about the Naviance Family Connection tool. The right column is titled "My Favorites" and lists two categories: "COLLEGES I'm thinking about" and "COLLEGES I'm applying to". The Windows taskbar at the bottom shows the time as 9:35 AM on 1/15/2019.

***AND LASTLY.....***

***REMEMBER TO MANAGE YOUR STRESS***

- DEVELOP COPING SKILLS***
- PRACTICE SELF-CARE***



***THANKS!***

Questions?